

EmilyTest GBV Module Pilot Feedback

Foreword

This document brings together feedback gathered during the development and testing of the EmilyTest Gender-Based Violence (GBV) pre-matriculation module for universities and colleges in Scotland.

The module was created in response to the urgent and well-evidenced need for meaningful education and prevention on Gender-Based Violence within further and higher education settings.

To ensure the module is effective, inclusive, and fit for purpose, extensive consultation and testing was undertaken with both staff and students from City of Glasgow College and the University of Aberdeen. In total, feedback was collated from more than 100 participants across further and higher education settings.

In addition, accessibility testing was conducted with a professional who is blind and uses screen reader technology, helping to ensure the module is accessible and usable for individuals with visual impairments and aligned with inclusive design principles.

The feedback captured within this document has played a vital role in shaping the final module content, structure, accessibility, and user experience. It reflects a collaborative approach to development and demonstrates a shared commitment to creating safer, more informed, and supportive educational environments.

If you have any questions, please contact training@emilytest.org

University of Aberdeen

Statistics:

- 100% of users strongly agree/agree that the module was easy to navigate.
- 100% of users strongly agree/agree that the module handled sensitive topics appropriately.
- 75% of users strongly agree/agree that students will engage with this module.

Quotes:

- “Hard-hitting in an appropriate manner. Could increase student confidence with the knowledge imparted here.”
- “I like the card play used to check understanding. I also liked the explanations of the type of abuse that follows, it helps social adjustment and provides clarity on the diversity. The terms have been clearly explained with no room for ambiguity. Finally, signposting support during and after sensitive topics, shows that the University is aware that some people might be affected by different sections in the training and they are being considered and not neglected, and help with whatever it is they have undergone or are undergoing, or been impacted in any way (possibly friends' experiences) is available. This training is very well thought out and structured.”
- “Really excellent module, I wish it would have been around many years ago. So valuable for students to have this.”
- “Thank you for making this a priority - it wasn't when I was a student, and I wish it had been.”
- “An excellent course, very impactful. I expect it will make a big difference in some lives.
- “This is EXCELLENT! This is by far the most compelling course like this I have encountered (that includes all online training courses across topics). It is clear, concise, compelling, and compassionate. This is an extremely difficult balance to strike in such an important but emotive topic. You should be very proud of this.”

City of Glasgow College

Statistics

- 100% of users strongly agree that the module was easy to use.
- 100% of users strongly agree/agree that the module discussed sensitive topics in a respectful and appropriate way.
- 100% of students strongly agree/agree that students will engage with this module.

Quotes:

- “I'd make this a mandatory course, it's a very important topic and is happening in silence across the world while people are suffering and scared to ask for the support they need.”
- “I like that the module offered links to legal docs to provide clearer understandings of what each segment meant. As well as the legal links, the interactive sections were a good thing to add. While someone may think they understand what they're told I believe interactive points like in the module are good for solidifying knowledge and making it memorable.”
- “I found that the set answers were more appropriate than a request for written responses, and they were more valuable to me for learning new information and evaluating my mistakes to develop on in the future.”
- “The resources and guides provided are great - it is important they are as easy to access as possible and this has been understood well.”
- “I would make this mandatory not only for colleges but secondary schools as well. I have experienced the most gender-based violence and harassment in my life from the ages of 11-16.”

Screen Reader Testing

*Tested using the latest version of JAWS screen reader, using the most recent version on Google Chrome.

- “Training video one: I really like how you’ve given other accessible options here, like the transcript.”
- “The use of headings throughout the module make it much easier and quicker to navigate. They’re also in the correct heading hierarchy.”
- “The bullet points make the content concise, helping to retain the information presented.”
- “Overall, the module is very accessible. It’s easy to navigate, both through the content on the pages and between the lessons. If I was a blind or visually impaired student, I’d be able to complete the module independently.”